GURU KASHI UNIVERSITY

Master of Arts in Political Science

Session: 2023-24

Department of Political Science

Graduate Outcomes of the Programme:

Sound knowledge of Political Science and a clear understanding of theoretical and applied aspects of the discipline; be able to further learn and Analyzes them in a broader context of interdisciplinary rather than narrowing to political perspective only; engage in professional behaviour and have the potential to be entrepreneurial and take leadership roles in their chosen occupations or careers and communities; responsible and effective global citizens whose personal values and practices are consistent with their roles as responsible members of society.

Programme Learning Outcomes: After completion of the programme, the learners will be able to:

1. To get knowledge about political phenomena that will enable them to relate with contemporary local, national and international issues.

2. To develop creative thinking and ability to apply theoretical knowledge in practice of political and social work.

3. To learn ethics and social values through various concepts likely Human Rights and Fundamental Duties.

4. To develop various skill and values appropriate to the practices of political and social activism.

5. To know the different types of Ideological and Philosophical concepts of Indian and Western thinkers.

6. Able to qualify the UGC-NET/JRF, UPSC, State PSC, and other various competitive examinations.

Programme Structure

Course Code	Course Title	Course Type	L	T	P	Credits
Semester –I						
MPL101	Indian Political Thought	Core	4	0	0	4
MPL102	Western Political Thought	Core	4	0	0	4
MPL103	Indian Government and Politics	Core	4	0	0	4
MPL110	Seminar	Skill Based	0	0	2	1
MPL111	Managing Elections and Election Campaign	Skill Based	2	0	2	3
Discipline Elective -I (Any one of the following)						
MPL112	Indian Foreign Policy	Discipline Elective-I	3	0	0	3
MPL113	Human Rights in the Contemporary World					
Discipline Elective -II (Any one of the following)						
MPL114	International Law	Discipline Elective-II	3	0	0	3
MPL115	Right to Information Act, 2005					
Total			20	0	4	22

Semester- II						
Course Code	**Course Title**	**Course Type**	**L**	**T**	**P**	**Credits**
MPL212	Theory and Practice of Public Administration	Core	4	0	0	4
MPL213	International Politics	Core	4	0	0	4
MPL214	Political Sociology	Compulsory Foundation	4	0	0	4
MPL215	Academic Writing	Skill Based	1	0	2	2
Value Added Course(For other departments also)						
MPL216	Public Administration	VAC	2	0	0	2
Discipline Elective (Any one of the following)						
MPL217	Comparative Political System with Special Reference to USA and UK	Discipline Elective-III	3	0	0	3
MPL218	Modern Political Analysis					
Discipline Elective (Any one of the following)						
MPL219	International Relations	Discipline Elective-IV	3	0	0	3
MPL210	State Politics in India					
Total			**21**	**0**	**2**	**22**

Semester-III						
Course Code	Course Title	Course Type	L	T	P	Credits
MPL301	Research Methodology	Compulsory Foundation	4	0	0	4
MPL398	Research Proposal	Research Based Skill	0	0	8	4
MPL311	Ethics and IPR	Skill Based	2	0	0	2
MPL397	Proficiency in Teaching	Skill Based	2	0	0	2
MPL313	Computer Lab	Skill Based	0	0	4	2
MPL396	Service Learning	Community Linkage	0	0	4	2
MPL399	xxx	MOOC	-	-	-	4
	Total		**8**	**0**	**16**	**20**

Semester-IV						
Course Code	Course Title	Course Type	L	T	P	Credits
MPL401	Dissertation	Research Based Skill	-	-	-	20
Total			-	-	-	20
Grand Total			48	0	22	83

Evaluation Criteria for theory Courses

    A. Continuous Assessment: [25 Marks]

        i.   CE 1- (10 Marks)
        ii.   CE 2- (10 Marks)
        iii.   CE 3- (05 Marks)

For each CA Conduct Surprise Test, Quiz, Term Paper, Open Book Test, Assignment etc.

    B. Attendance (5 marks)
    C. Mid Semester Test: [30 Marks]
    D. End-Term Exam: [40 Marks]

Semester: I

Course Title: Indian Political Thought

Course Code: MPL101

L	T	P	Cr
4	0	0	4

Total Hours 60

Course Learning Outcomes

On the completion of the course the learners will be able to

1. Discuss about various political thinkers in different historical backdrop the nature and value of normative thinking.
2. Analyze the philosophy/ideology of Indian thinkers from ancient to contemporary period.
3. Evaluate the social contexts and philosophical visions that have informed the key ideas of political thinkers.
4. Apply the modern political thinking in shape the Social and Democratic System.

Course Content

Unit I   **17 hours**

Kautilya: Nature of State, Saptanga Theory, Kingship, Inter- State Relations and **Aggannasutta:** Myth of Supremacy of Brahmins, the Birth of Social Order and Castes.

Unit II   **13 hours**

Swami Vivekananda: Views on Nationalism, Philosophy of new Vedanta, Education and Social Reforms. And **Sri Aurobindo:** Idea of Passive Resistance, Cultural Nationalism and Caste System

Unit III   **17 hours**

M. K. Gandhi: Views on Religion, Satayagraha and Non-violence, State, Decentralisation Trusteeship & Sarvodya, Local Governance in India: Panchayati Raj Institutions, Urban Local Institutions, Swaraj and Hind Swaraj. And **B. R. Ambedkar:** Social Change and Justice, Caste in Indian, Views Regarding Women, Democracy, Socialism and State, Comparative Study of Gandhi and Ambedkar.

Unit IV   **13 hours**

M. N. Roy: Social and Political Thought and Radical Humanism. **J. P Narayan:** From Marxism to Sarvodya, Total Revolution

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Kautilya, V. (1992).The Arthashastra. New York: NY: Penguin Books.*
- *Gandhi, M. (1983).Autobiography: The Story of My Experiments with Truth. New Delhi: Courier Corporation.*
- *Chakrabarty, B. & Pandey, R. (2009) Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt. Ltd,*
- *Nathuram Vinayak Godse (2020). Why I Killed Gandhi, New Delhi: Srishti Publishers & Distributors.*
- *Ambedkar, Bhimrao Ramji (2013). Dr. Babasaheb Ambedkar Writings and Speeches Vol. 14 (Part One): Dr. Ambedkar and the Hindu Code Bill. General Discussion on the Draft (17th November 1947 to 14th December 1950), Bombay: Maharashtra Government.*
- *Jadhav, Narendra (2021). Dr. Ambedkar Atmakatha Evam Jansamvad (Hindi) Kindle Edition, New Delhi: Prabhat Prakashan.*
- *Bose, Normal Kumar (2018). My Days with Gandhi, New Delhi: Orient Blackswan Private Limited.*
- *Jayapalan, N. (2000). Indian Political Thinkers, New Delhi: Atlantic Publishers and Distributors.*
- *Padhey, K.S. (2011).Indian Political Thought. Delhi: PH Learning Publications.*
- *Ranjan, R. (2010).Indian Political Thought. New Delhi: Anmol Publications Pvt. Ltd.*
- *Ray, B. & Misra, R. (2012).Indian Political Thought. New Delhi: Kaveri Books.*
- *Sharma, A. (2000).Classical Hindu thought. New Delhi: Oxford University Press.*
- *Singh, A. & Mohaptra, S. (2010).Indian Political Thought: A Reader. Abingdon, Oxon: Routledge.*
- *Sukhdeva (2002).Living thoughts of the Ramayana. Mumbai: Jaico Publishing House.*

Course Title: Western Political Thought
Course Code: MPL102

L	T	P	Cr
4	0	0	4

Total Hours 60

Course Learning Outcomes
After completion of the course, the learners will be able to:
1. Analyze the worldview with particular regard to critique democracy and the modern, politically liberal state; how it came to be; and its fundamental link to capitalism.
2. Evaluate the concepts of State, justice, freedom, equality, citizenship, and sovereignty in the works of different western thinkers.
3. Apply the various political philosophies shaped the various forms of government from tyranny to republican democracy.
4. Students will design the various concepts about human goals, needs, justice, democracy and the ever changing relationship between the citizen and the state.

Course Content

Unit-I 16 hours
Plato: Ethics and Justice, Plato's Theory of Justice, Socialism and Philosopher King, Ideal State and Justice: the virtue of state **Aristotle:** Aristotle's as a Realistic Political thinker, State as a natural institution, Classification of State, Slavery, Citizenship, Distributive justice, Revolution and Rule of law and Constitution.

Unit II 16 hours
Hobbes: Human, The Laws of Nature and the Social Contract, Why should we obey the Sovereign?, And Sovereign John **Locke:** State, Reason and Violence, Just War, the Locke State, Rights and Property, Contribution of Classical Liberalism.

Unit-III 14 hours
Rousseau: Human Nature and State Nature, Conception of Social Contract, General Will and Sovereignty, Views on Government. Views on Democracy and **Machiavelli:** Machiavelli as the child of His time, Human Nature, religion and Morality, Conception of State, Father of Modern Political Thought.

Unit IV 14 hours
Karl Marx: Scientific Socialism of Marx: Dialectical Materialism, Materialistic Interpretation of History, Theory of Class Struggle, Value and Surplus Value, Theory of State. **John Stuart Mill:** Utilitarianism, Conception of Liberty, State, Representative Government and Political Economy.
Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Bloom, A. & Adam, K. (2016).The Republic of Plato, New York: Basic Books.*
- *Gauba, O. P. (2011).Western Political Thought. Chennai: Macmillan Publisher India Pvt. Ltd,*
- *Hampsher, Monk (2001). A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, Oxford: Blackwell Publishers.*
- *Martinich, Aloysius P. (2003).The two gods of Leviathan: Thomas Hobbes on Religion and Politics. Cambridge: University Press Co,*
- *Mukherjee, S. & Ramaswamy, S. (2011).A History of Political Thought: Plato to Marx, New Delhi: PHI Learning Private Limited.*
- *Sharma, P.D. (2011). History of Western Political Thought: Plato to Marx, Jaipur: College Book Depot.*
- *Simpson, P. & Phillips, L. (2000). A Philosophical Commentary on the Politics of Aristotle. Boundary St: University of North Carolina Press.*
- *Skoble and T. Machan (2007) Political Philosophy: Essential Selections. New Delhi: Pearson Education.*

Total Hours 60

Course Title: Indian Government and Politics

L	T	P	Cr
4	0	0	4

Course Code: MPL103

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze various dimensions of Indian Political System.
2. Evaluate strengths and weaknesses of the Indian political system through the application of political concepts and ideas.
3. Apply constitutional provisions, rights and Directive Principal of State Policy for the betterment of society.
4. Synthesize various forms of government presidential as well as parliamentary.

Course Content

Unit-I   **16hours**

Constituent Assembly: Composition and Working and Ideological Contents: Preamble, Fundamental Rights and Directive Principles of State Policy.

Unit II   **18hours**

Union Executive: President, Prime Minister and Union Legislature: Parliament (Lok Sabha & Rajya Sabha)

Unit III   **16hours**

Parliamentary form of Government vs. Presidential form of Government, Modern System in India

Unit IV   **10hours**

Judicial System: Supreme and High Courts Judicial Review and Judicial Activism and Code of Conduct, Lok adalat,

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Johari,J. C. (2010.)Indian Political System, New Delhi: Anmol Publication,*
- *Fadia, B. L. (2005).Indian Government and Politics, New Delhi: Sahitya Bahawan Publication.*
- *Kohli, A.(2001).The Success of India's Democracy, Cambridge: Cambridge University Press*
- *Kothari R. (2005). Democratic Polity and Social Change in India New Delhi: Allied Publishers.*
- *Jha, R. K. (2012). Fundamentals of Indian Political System. Delhi: Pearson.*
- *Kothari, R.(2012). Politics in India.(2ndEd.) New Delhi: Orient Black Swan.*
- *Laxmikanth, M. (2019).Indian Polity. (6thEd.) New Delhi: McGraw-Hill*

- *Laxmikanth, M. (2021).Governance in India (3rdEd.) New Delhi: McGraw-Hill.*
- *Granville, A. (2000).Working of a Democratic Constitution. New York: Oxford University Press.*
- *Fadia, B. L. & Fadia, K. (2020). Indian Government and Politics. (17thed.). Delhi: Sahitya Bhawan.*
- *Roy, H. & Singh, M. P. (2018). Indian Political System. (4thed.). Pearson Education.*
- *Sharma, Chanchal Kumar. (2015). Reimagining Federalism in India: Exploring the Frontiers of Collaborative Federal Architecture. Asia-Pacific Social Science Review15(1):1–25*

Course Title: Seminar
Course Code: MPL110

L	T	P	Cr
0	0	2	1

Total Hours 30

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Identify local problems.
2. Analyze and explore different solutions applicable at regional, national and global level.
3. Evaluate and apply solutions in the local area.
4. Design techniques for solutions of identified problems.

- The students will be sent to nearby villages to identify community based problems during first two weeks of the semester.
- They will submit their proposals for project by 3rd week.
- Research Report will be presented through seminar during 10th week of the semester.
- Final evaluation will be conducted during 14th week.

The criteria of evaluation will be:

i.	Significance and feasibility of the problem	10
ii.	Method and procedure for the Research	10
iii.	Project Report	10
iv.	VIVA	20
	Total Marks	**50**

Course Title: Managing Elections and Election Campaign	L	T	P	Cr
Course Code: MPL111	2	0	2	3

Total Hours 45

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the basic strengths and weaknesses election code of conduct including the ethics to be maintained in expenditure and elections campaign.
2. Evaluation about how to file election nominations and the technical issues involved in it.
3. Apply the emerging role of media and technology involved in election campaign.
4. Design various forms of required skills for media management during the elections.

Unit I   **12 hours**

Electoral Democracy: Role of Election Commission in Democracy, Theoretical Perspective and Management of Elections: The Composition, Roles and Functioning of an Electoral Management Bodies

Unit II   **10 hours**

Election Process, Studies in use and abuse of communication and Role of Print, Electronic and Social Media in Elections

Unit III   **11hours**

Traditional Methods of Electoral Campaign; Poster, Pamphlets and Use of New Techniques and Methods in Election Campaign, Public Private Partnership

Unit IV   **12hours**

Elections and Model Code of Conducts and Filing Election Nominations and Election Affidavits and Representation Act, 1951.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Lambert, P. (2000). A Decade of Electoral Democracy: Continuity, Change and Crisis in Paraguay. Bulletin of Latin American Research, 19(3).*
- *Varshney, A. (2007). India's Democratic Challenge. Foreign Affairs, 86(2), pp. 93-106.*
- *Goldstein, K., & Freedman, P. (2002). Campaign Advertising and Voter Turnout: New Evidence for a Stimulation Effect. The Journal of Politics, 64(3), pp. 721-740.*
- *Shirky, C. (2011). The Political Power of Social Media: Technology, the Public Sphere and Political Change. Foreign Affairs, 90(1), pp. 28-41.*

- *Carlisle, J., & Patton, R. (2013). Is Social Media Changing How We Understand Political Engagement? An Analysis of Facebook and the 2008 Presidential Election. Political Research Quarterly, 66(4), pp. 883-895.*
- *Simpson, D., Shaughnessy, B., & Schakowsky, J. (2016). Winning Elections in the 21st Century. University Press of Kansas.*
- *Allcott, H., & Gentzkow, M. (2017). Social Media and Fake News in the 2016Election. The Journal of Economic Perspectives, 31(2), pp. 211-235.*

Course Title: Indian Foreign Policy (Discipline Elective-I)	L	T	P	Cr
Course Code: MPL112	3	0	0	3

COURSE LEARNING OUTCOMES: After completion of the course, the learners will be able to:

1. Analyze the historical development, principles and objectives of India's foreign policy and how it is shaped by domestic and external factors.
2. Evaluate the different institutions involved in the making of foreign policy of India and also to comprehend the intricacies of making of India's foreign policy.
3. Assess the changes and continuities in foreign policy of India with major powers of world.
4. Design the economic dimension framework for foreign policy of India to overall growth of the country.

Course Content

UNIT-I **13hours**

India's Foreign Policy: Meaning, Features, Principles and Determinants and Foreign Policy Decision Making: Bureaucracy, Minister of External Affairs, Ministry of External Affairs

UNIT-II **12hours**

Indian Foreign Policy: Cold War and Post-Cold War Era and Problems and Prospectus of Indian Foreign Policy in the Changing World Order

UNIT-III **10hours**

India's Relations with Major Countries: USA, China and India's Relations with Emerging Powers: Japan, Germany

UNIT-IV **10hours**

India and ASEAN, SCO and India and EU and AU

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Slaughter, Anne-Marie. (2009). A New World Order. New Jersey: Princeton University Press,*
- *Barry, B & Ole, W.(2003).Regions and Powers: The Structure of International Security, Cambridge: Cambridge University Press,*
- *Dhirenda, D. (2005).Collective Security under United Nations, New Delhi: Kanishka.*
- *Mearsheimer, John. (2001).The Tragedy of Great Power Politics. Manhattan: WW Norton & Company.*
- *Waltz, Kenneth N. (2010). Theory of International Politics. Long Grove: Waveland Press.*
- *Cahdha, G. K. (2001).WTO and the Indian Economy, New Delhi: Deep & Deep*

- *James L.R.& Juliet K. (2005).Global Politics, Boston Houghton Mifflin Company*
- *John, B. & Steve S. (2001).The Globalization of World Politics: An Introduction to International Relation, New York: Oxford University Press.*
- *Alam, Mohammed, Badrul, (2014), Contours of India's Foreign Policy: Changes and Challenges. New Delhi: EssEss Publication.*
- *Arora, Prem (2021), Foreign Policy of India. Heed Editorial-Cosmos Bookhive's.*
- *Mattoo, Amitabh and Jacob, Happymon. (2014), India and the Contemporary International System: Theory, Policy and Structure. (Australia India institute foreign policy series 3). New Delhi: Manohar publisher and Distributers.*
- *Singh, Anup, K., (2019), India's Foreign Policy 2020. New Delhi: Orange Books International.*
- *Singh, Subash (2019), India's Foreign Policy: Reshaping in the contemporary World. Delhi: Meena Book Publications.*
- *Singh, S. K. (2017), India's Foreign Policy: Continuity with Difference under Modi Government, New Delhi: Manak Publications.*
- *Singh, S.K. (2021). Emerging trends in India's Foreign Policy, UK: HPH Malison Limited.*
- *Singh, S. K. & Singh, P. (2022). Non-traditional Security Concerns in India: Issues and Challenges, London: Palgrave MacMillan.*

Course Title: Human Rights in the Contemporary World (Discipline Elective-I)	L	T	P	Cr
Course Code: MPL113	3	0	0	3

Total Hours 45

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze issues and problems related to the realization of human rights.
2. Evaluate and strengthen the ability to contribute to the resolution of human rights issues and problems.
3. Apply environmental duties in the society as well as country.
4. Design investigative and analytical skills.

Course Content

Unit I   **10hours**

Human Rights: Meaning, Nature and Importance of Human Rights and International and National level Conventions: Geneva Conventions-Constitution-Practices

Unit II   **12hours**

Evolution of the concept: From Magna-Carta to the International Bill of Rights and Justice: Different Schools of Thoughts, Philosophical, Behavioral and Humanitarian

Unit III   **10hours**

Rights at International level: Women Rights-Children-Disabled-Elder and Violation of Minorities Rights: Violence-State Machinery.

Unit IV   **13hours**

Evolution of Human Right 1ˢᵗ, 2nd and 3ʳᵈ Convention, Politics on Human Rights: Develop V/s Developing Countries, Role of Civil Society and NGO'S in Human Rights.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Sharma, Arvind. (2006). Are Human Rights Western? New York: Oxford University Press.*
- *Basu D. D, (2019). Introduction to the Indian Constitution (24ᵗʰEd.)New York: Lexis-Nexis Butterworth.*
- *Shivananda, J. (2006). Human Rights: Concepts and Issues, New Delhi: Alfa Publication.*
- *Toney, Evans (2005). Politics of Human Rights- A Global Perspective, Londan: Pluto Publication.*
- *Keith L. Shimko (2005). International Relations, Boston: Houghton Mifflin*

Company.

- *Karen A Mingst (2004). Essentials of Human Relations, New York: W. W. Norton Company.*
- *Bakshi, Upinder (2002). Future of Human Rights, New York: Oxford University Press.*
- *Introducing Human Rights (2006). South Asia Human Rights Documentations Center, New Delhi.*

| | L | T | P | Cr |
Course Title: International Law (Discipline Elective-II)
Course Code: MPL114

L	T	P	Cr
3	0	0	3

Total Hours 45

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Grasp the basics and sources of International law and its relationship with Municipal law.

2. Evaluate the jurisdiction of state over citizens, aliens and diplomats.

3. Apply the jurisdiction of states over land, air and water, besides the mode of acquiring and losing the state territory.

4. Design a thorough understanding of concepts and subjects of International law.

Course Content

UNIT-I   **15hours**

International Law: Meaning Nature, Scope and Sources and Relationship between International Law and Municipal Law

UNIT-II   **12hours**

Codification, Subjects of International Law and Recognition, State Succession, Intervention and Treaties

UNIT-III   **08hours**

Jurisdiction Over Aliens: Nationality, Extradition and Diplomatic and Privileges and Immunities about International Law.

UNIT-IV   **10hours**

State Territory and Jurisdiction over Land, Air and Water and Modes of Acquiring and Losing State Territory

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Panke, D., & Stapel, S. (2020). Comparing regional organizations: Global Dynamics and Regional Particularities. New Delhi: Policy Press.*
- *Park, S. (2018). International Organizations and Global Problems: Theories and Explanations. Cambridge: Cambridge University Press.*
- *Schiavone, G. (2016). International Organizations: A Dictionary and Directory. New Delhi: Springer Publishers.*
- *Weiss, T. G., & Daws, S. (2018). The Oxford Handbook on the United Nations. New York: Oxford University Press.*
- *Kumar, Ramesh (2017), North-South Dialogue in UN and Outside: An analysis, New Delhi: Think India, 20(4).*

- *Aggrawal, H.O., (2021).International Organization. New Delhi: Central Law Publications*
- *Cogan, J. K., Hurd, I., & John stone, I. (Eds.). (2016). The Oxford Handbook of International Organizations. New York: Oxford University Press.*
- *Dalal, Rajbir Singh. (2015), Impact of Globalization on Urbanization and Migration in India: An Introspection, The Administrative Change, Jaipur, XL1-XL2, 1(2).*
- *Dijkstra, H.(2016).International organizations and military affairs. New Delhi: Routledge.*
- *Dingwerth, K., Witt, A., Lehmann, I., Reichel, E., & Weise, T. (2019). International organizations under pressure: Legitimating global governance in challenging times. New York: Oxford University Press.*
- *Hanhimäki, J. M. (2015). The United Nations: A very short introduction. New York: Oxford University Press.*
- *Kille,K.J.,&Lyon,A.J.(2020).TheUnitedNations:75yearsofpromotingpeace, Human Rights, and Development. California: abc-clio publisher.*
- *Muldoon, J. P. (2018). The architecture of global governance: an introduction to the study of international organizations. New Delhi: Routledge.*

Course Title: Right to Information Act, 2005(Discipline Elective-II)	L	T	P	Cr
Course Code: MPL115	3	0	0	3

Total Hours 45

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the Historical Aspects of Right to Information Act in India

2. Evaluate the importance of Central and State Information Commission under Right to Information Act in India.

3. Students will apply or enjoy their right to get information through RTI Act 2005.

4. Design the Obstacles and Issues in IMPL23ementation, Appointment, Removal, Powers and Functions of RTI Officers

Course Content

Unit- I   **10hours**

Right to Information: Meaning, Need, Relevance and Significance and Right to Information Act in India: Initiatives, Campaigns.

Unit-II   **13hours**

Right to Information Act, 2005: IMPL23ementation, Procedure for Seeking Information and Duties of the Public Information Officer and Disposal of Application and Exemption from Disclosure of Information.

Unit –III   **11hours**

Central Information Commission: Appointment, Removal, Powers and Functions and State Information Commission: Appointment, Removal, Powers and Functions

Unit- IV   **11hours**

Major Obstacles and Issues in IMPL23ementation: Weakness in the working of the offices of State Public Information Officer, First Appellate Authority and state information commission and Exemption Disclosure Controversy: Suggestion for improvement, Latest Amendments and developments in R.T.I. Act 2005 and its outcomes.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-Study, Assignment

SUGGESTED READINGS

- *SuchiPande(2015). Dying for information: Right to information and whistleblower protection in India, U4 BRIEF.*
- *VivekRamKumar(2004). Case Study, Part 2: The Right to Know Movement in India, Making Change Happen. Just Associates*

- *Aruna Roy & Nikhil (2002). Development Dialogue Day, Fighting for the Right to Know in India, 1.*
- *Shekhar Singh (2010). The genesis and evolution of the right to information regime in India*
- *Rajvir S. Dhaka (2018).the Information Commissions in India: A Jurisprudential Explication of Their Powers and Functions, 64*
- *MC Pramodan (2010). The Right to Freedom of Information in India. J.N. Barowalia, Commentary on the Right to Information Act (Universal Law Publishing Company.*
- *S.V.J. RAO (2009). Law Relating To Right to Information: A Comprehensive and Insightful Commentary with Comparative Perspectives, New Delhi: Pentagon Press.*
- *Kumar, N. (2020).Bharat's Treatise on Right to Information Act, 2005: As Amended by the RTI (Amendment) Act 2019, New Delhi: Bharat Law House.*

Semester-II

Course Title: Theory and Practice of Public Administration	L	T	P	Cr
Course Code: MPL212	4	0	0	4

Total Hours 60

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the sprit and developments of public administration at various stages.
2. Evaluate the relevance of certain theories and concepts of public administration in the functioning of government.
3. Apply their knowledge in the structure and process of administration in theoretical and practical way.
4. Design the various principles/methods for the study of public administration with socio-economic and political life.

Course Content

Unit-I 18hours

Public Administration: Meaning, Nature and Scope, Public and Private Administration, Public Private Partnership, New Public Administration, New Public Management and Line and Staff Agencies, Unity of Command, Hierarchy, Span of Control.

Unit-II 13hours

Decentralization and Centralization and Approaches to the study of Public Administration: Kautlya's and Max-Weber's Contribution to Administration.

Unit-III 16hours

Personnel Administration: meaning and significance and Bureaucracy and Civil Services: Recruitment, Training and Promotion

Unit-IV 13hours

Employer-Employee Relations and Financial Administration: Preparation and enactment of budget

Transaction Mode

- Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Jay M., J. Steven O. & Yong S. J. (2015).Classics of organization theory. Boston: Cengage Learnin.*
- *Frederickson, H. George, etal. (2018).The Public Administration Theory Primer. New York: Routledge.*
- *Gueras, D. &Charles G. (2010). Practical ethics in public administration.*

Barrett Koehler Publishers.

- *Kraft, M. E. & Scott R.F. (2019). Public policy: Politics, analysis and alternatives. Cooper Press.*

- *Mandal, U.C. (2006). Public Administration Principles and Practices, Sarup & Sons, Delhi. Durant, Robert F.(2012). Debating Public Administration: Management Challenges, Choices, and Opportunities, New York: Routledge.*

- *Fadia, B. L, Kuldeep (2020). Public Administration in India. Agra: Sahitya Bhawan.*

- *Myneni, R. (2016). Principles of Public Administration. Faridabad: Allahabad Law Agency.*

- *Overeem, Patrick (2012). The Politics-Administration Dichotomy: Toward a Constitutional Perspective (2nded.), New York: Routledge.*

- *Sharma, M.P and Sadhana B.L. (2001), Public Administration in Theory and Practice, Allahabad: Kitab Mahal.*

- *Theodoulou, Stella, Z. Roy, Ravi, K.(2016). Public Administration: A Very Short Introduction. New York: Oxford University Press.*

- *Sahni, Pradeep (2016) Administrative Theory, New Delhi: Prentice Hall.*

- *Basu, Rumki (2006) Public Administration: Concepts and Theories, Sterling. New Delhi: Original Work Published.*

- *Bidyut Chakrabarty and Prakash Chand (2017) Public Administration in a Globalizing World: Theories and Practices, New Delhi: Sage Publication.*

Course Title: International Politics (Discipline Elective)	L	T	P	Cr
Course Code: MPL213	4	0	0	4

Total Hours 60

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the role of political regime in a comparative framework.

2. Evaluate the various approaches like scientific approach, System Approach and Decision-Making Approach.

3. Apply their knowledge to incorporate with Regional Integration and Regional Blocs.

4. Design the role of National Power in various ways.

Course Content
Unit-I 17hours
Nature, Scope and Developments in the Study of International Politics and Emergence of Super Powers, Bipolarity and Multi Polarity
Unit-II 15hours
Scientific Approaches: System Approach and Decision Making Approach and Marxism and World System Analysis (Dependency)
Unit-III 12hours
The Emergence of Modern World Politics and New World Order: Political and Economic.

Unit-IV 16hours
Rise of Regional, Economic and Political Forces (EU, NATO, BRICS and G-20) and Role of Non-State Actors with special reference to World Bank, WHO and WTO
Transaction Mode
Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Machiavelli, Niccolò. (2009)Art of War. Chicago: University of Chicago Press.*
- *Barry, B. & Ole, W. (2003). Regions and Powers: The Structure of International Security, Cambridge: Cambridge University Press,*
- *Dhirenda, D. (2005).Collective Security under United Nations, New Delhi: Kanishka.*
- *Cahdha, G. K. (2001).WTO and the Indian Economy, New Delhi: Deep & Deep Publication.*
- *Waltz, Kenneth N. (2010).Theory of International Politics. Long Grove: Wavel and Press,*
- *Slaughter, Anne-Marie (2009) New World Order. New Jersey: Princeton University Press.*

- *Barry, B & Ole W.(2003). Regions and Powers: The Structure of International Security, Cambridge: Cambridge University Press,*
- *Dhirenda, D. (2005). Collective Security under United Nations, New Delhi: Kanishka.*
- *Cahdha, G. K. (2001). WTO and the Indian Economy, New Delhi: Deep & Deep Publication.*
- *James L.R.&JulietK. (2005).Global Politics, Boston: Houghton Mifflin Company*
- *John, B.& Steve S. (2001).The Globalization of World Politics: An Introduction to International Relation, New York: Oxford University Press,*
- *Carvalho, B. D., Lopez, J. C.,& Leira,H.(2021) Routledge Handbook of Historical International Relations. New York: Routledge.*
- *Dunne, T., Kurki, M., & Smith, S. (2021). International Relations Theories: Discipline and diversity. New York: Oxford University Press.*
- *Garner, R., Ferdinand, P., & Lawson, S. (2020). Introduction to Politics. New York: Oxford University Press.*
- *Hanhimäki, J. M.(2015). The United Nations: A very short introduction. New York: Oxford University Press.*
- *Jindal, N.,& Kumar, K.(2020).International Relations: Theory and Practice. New Delhi: Sage Publications Pvt.*
- *Kille, K. J., & Lyon, A. J. (2020). The United Nations: 75 years of promoting peace, Human Rights, and Development. California: abc-clio publisher.*
- *Kuusisto, R. (2019). International Relations Narratives: Plotting World Politics (1sted.) New York: Routledge.*
- *Lamy, S.L., Masker, J.S., Baylis, J., Smith, S., & Owens, P.(2020).Introduction to Global Politics (6th Ed.). Northampton: Oxford University Press.*

Course Title: Political Sociology	L	T	P	Cr
Course Code: MPL214	4	0	0	4

Total Hours 60

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the major areas in the domain of political sociology.
2. Evaluate the role of social, cultural and economic structures.
3. Apply various approaches in the functioning critical Socio political perspective.
4. Design the different role of power in Indian society and its mechanism.

Course Content

Unit 1   **12hours**

Political Sociology: Meaning, Nature, meaning and scope and Relationship between Sociology and Political Science

Unit 1I   **18hours**

Concepts and Theoretical Contexts (Marx: Approach to Political Sociology and Max Weber: Social Action Theory, Types of Authority).

Unit III   **14hours**

Political Culture: Meaning, Concepts and Types, Secularization of Political Culture and Political Socialization: Meaning and Agencies

Unit IV   **16hours**

Political Sociology of India: Zamindari Abolition and Land Reforms and Pressure Groups: Farmers and Labourers, Religion, Caste, Class and Power.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

Suggested Readings

- *Pradip Basu (2015). Political Sociology Unknown Binding, Gurusar Joga: Setu Prakhashan.*
- *Chakraborty Satyabrata (2022). Political Sociology, Satara: Trinity Publisher.*
- *Ralhan, S.S and Lambat, S.R. 2006. Political Sociology. New Delhi: Common Wealth Publishers.*
- *Rathod, P.B. 2005. Fundamentals of Political Sociology. Jaipur: ABD Publishers.*
- *Roy, Shefali.2014. Society and Politics in India: Understanding Political Sociology. Delhi: PHI Learning Pvt. Ltd.*
- *Beckfield, Jason. 2010. "The Social Structure of the World Polity." American Journal of Sociology 115: 1018-68.*
- *Mudge, Stephanie. 2008. "What is Neo-Liberalism?" Socio-Economic Review 6:703- 31.*
- *Baer, Douglas (2002). Political Sociology, Oxford University Press.*

- *Brincker, Benedikte (2013). Introduction to Political Sociology, Hans Reitzel.*
- *Dobratz, Betty, Lisa Waldner and Timothy Buzzell (2011) Power, Politics, and Society: An Introduction to Political Sociology, Pearson Education.*

Course Title: Academic Writing	L	T	P	Cr
Course Code: MPL215	1	0	2	2

Total Hours 30

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the various aspects to communicate effectively.
2. Evaluate arguments and evidence critically.
3. Apply demonstrative understanding of contemporary social and ethical issues.
4. Participate to design different methods of Academic Writing.

Course Content

UNIT I **12hours**

Meaning of Academic Writing, Purpose of Academic Writing, Features of Academic Writing, and Types of Academic Writing and Art of Using Language in Academic Writing, and Use of Writing Art, Accuracy in Academic Writing

UNIT II **8hours**

Literature review: Introduction, Source of literature, Process of literature review, online literature databases; Literature management tools

UNIT III **7hours**

Use of Suitable Sources, Primary and Secondary Sources of Data Collection, Writing Reference: Bibliography, Footnote Endnote, Citation.

UNIT IV **3hours**

Fining key points and note-making, paraphrasing, summarizing, references and quotations and Proof reading and editing the Academic Writing Practical Perspective

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Badenhorst, C. (2007). Research Writing. Pretoria: Van Schaik Publishers.*
- *Craig, J.L. (2013). Integrating Writing Strategies in EFL/ESL University Contexts. New York: Routledge.*
- *Elbow, P. (2000). Everyone Can Write. New York: Orford University Press.*
- *Elbow, P. & Belanoff, P. (2003) Being a Writer. Boston: Mc-Graw Hill Higher Education.*
- *Hartley, J. (2008). Academic Writing and Publishing. London: Routledge*
- *Glasman-Deal, H. (2010) Science Research Writing: A Guide for Non-Native Speakers of English. London: Imperial College Press.*
- *Swales, J. & Feak, C. (2012) Academic Writing for Graduate Students. 3rd ed. Ann Arbor: University of Michigan Press.*

- *Thomson, P. & Kamler, B. (2016) Detox Your Writing: Strategies for Doctoral Researchers, London: Routledge.*

Course Title: Public Administration (Value Added Course)	L	T	P	Cr
Course Code: MPL216	1	0	0	1

Total Hours 15

Course Learning Outcomes
After completion of the course, the learners will be able to:
1. Analyze the sprit and developments of public administration at various stages.
2. Evaluate the relevance of certain theories and concepts of public administration in the functioning of government.
3. Apply their knowledge in utilization of structure and Process of administration.
4. Design the techniques to transformations of administration.

Course Content
Unit-I 4hours
Public Administration: Emergence of Public Administration as Discipline and Meaning, Nature, Scope of Public Administration
Unit-II 2hours
Organization: Meaning and Nature of Organization and Basic Principles and Types of Organization
Unit–III 5hours
Bureaucracy: Meaning and Nature and Bureaucratic Theory of Max Weber
Unit–IV 4hours
Citizen and Good Governance and Technology and Institutional mechanism Good Governance

Transaction Mode
• Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS
• *Jay M., J. Steven O. & Yong S.J. (2015). Classics of Organization Theory. Boston: Cengage Learning Press.*
• *Gueras, D. & Charles G. (2010). Practical Ethics in Public Administration. Oakland: Berrett Koehler Publishers.*
• *Frederickson, H. George, etal. (2018).The Public Administration theory primer. New York: Routledge.*
• *Kraft, M. E. & Scott R. F. (2019). Public Policy: Politics, Analysis and alternatives. Washington D. C: Cq Press.*
• *Mandal, U.C. (2006).Public Administration Principles and Practices, New Delhi: Sarup& Sons.*
• *Durant, Robert F. (2012). Debating Public Administration: Management Challenges, Choices and Opportunities, New York: Routledge.*
• *Fadia, B. L, Kuldeep (2020), Public Administration in India. Agra: Sahitya*

Bhawan.

- *Myneni, R. (2016), Principles of Public Administration. Faridabad: Allahabad Law Agency.*
- *Overeem, Patrick (2012). The Politics- Administration Dichotomy: Towarda Constitutional Perspective, (2nd ed.), New York: Routledge.*
- *Sharma, M. P. & Sadhana B. L. (2001), Public Administration in Theory and Practice, Allahabad: Kitab Mahal.*
- *Theodoulou, Stella, Z. Roy, Ravi, K. (2016). Public Administration: A Very Short Introduction. New York: Oxford University Press.*
- *Sahni, Pradeep (2016). Administrative Theory, New Delhi: Prentice Hall.*
- *Basu, Rumki (2006). Public Administration: Concepts and Theories, Noida: Sterling Publisher's Pvt. Ltd.*
- *Bidyut, Chakrabarty and Prakash Chand,(2017) Public Administration in a Globalizing World: Theories and Practices, New Delhi: Sage Publication.*

Course Title: Comparative Political System with Special Reference to
USA and UK (Discipline Elective III)
Course Code: MPL217

L	T	P	Cr
3	0	0	3

Total Hours45

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the political regime types in a comparative framework.

2. Evaluate the party structures at national and international level.

3. Apply the different technique to understand the political system in different Countries.

4. Design the various dynamics of domestic politics across the countries.

Course Content

Unit-I   **12hours**
Comparative Politics: Meaning, Nature and Scope and Emergence of Comparative Politics as specialized branch of political Science

Unit-II   **16hours**
Legislature: Composition and Functioning and Executive: Composition and Functioning

Unit-III   **08hours**
Political Parties: Different Types of Party System and Pressure Groups: Role, types and Functions

Unit-IV   **09hours**
Elections, Electoral Process and Various Election Systems and Voting Behaviour

Transaction Mode
Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Siaroff, Alan. (2013).Comparing Political Regimes: A Thematic Introduction to Comparative Politics. Ontario: University of Toronto Press.*

- *Bara, J. & Pennington, M. (2012). Comparative Politics: Explaining Democratic Systems. London: SAGE Publication Ltd. http://dx.doi.org/10.4135/9781446215685*

- *Caramani, D.(2017).Comparative Politics (4thed.). New York: Oxford University Press.*

- *Hague, R. & Harrop, M. (2004). The State in A Global Context, in Comparative Government and Politics: An Introduction, London: Palgrave McMillan.*

- *Heywood, A. (2015). Global Politics. (2nded.). London: Palgrave McMillan.*

- *Hague, R. & Harrop, M. (2015). Comparative Government and Politics: An Introduction.(9thed.). London: Palgrave McMillan.*

- *Hague, R., Harrop, M., &McCormick, J. (2019). Comparative Government and Politics: An Introduction. (11thed.).London: Red Globe Press McMillan.*

- *Mukherjee, S. & Ramaswamy, S. (2017). Theoretical Foundations of Comparative Politics. New Delhi: The Orient Black swan.*

- *Newton, K. & Deth, Jan W. V. (2016). Foundations of Comparative Politics: Democracies of the Modern World. (3rded.).Cambridge: Cambridge University Press.*

- *O'Neil, P. (2017) Essentials of Comparative Politics. (6thed.). New York: W. W. Norton & Company, Inc.*

- *Yamahata, Y. (2019, December 15). Decolonizing World Politics: Anti-Colonial Movements Beyond the Nation-State. E-International Relations. https://www.e-ir.info/2019/12/15/decolonising-world-politics-anti-colonial-movements-beyond-the-nation-state/*

- *Synder,R.(2001). Scaling Down: The Subnational Comparative Method. Studies in Comparative International Development. 36(1): 93-110.*

- *TakisS. Pappas. (2018), 'How to Tell Nativists from Populists', Journal of Democracy, 29(1):148-152*

	L	T	P	Cr
Course Title: Modern Political Analysis (Discipline Elective III)				
Course Code: MPL218	3	0	0	3

Total Hours 45

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the concept of socio-economics in the political context.

2. Evaluate the concept of public opinion and political activity.

3. Apply the traditional & modern approaches to understand the power, influence & authority and sovereignty.

4. Design major concerns of modern political analysis and assumptions.

Course Content

Unit I   11hours

Modern Political Analysis: Meaning, Nature, Assumptions and Major concerns and Traditional and Modern Interpretations of Politics.

Unit II   12hours

Traditional approaches and their critical evaluation and Comparative method in Political Science and recent trends in Comparative Politics

Unit III   13hours

Power, Influence & Authority and Sovereignty Monistic and Pluralistic Theories

Unit IV   09hours

Political Development and Political Modernization

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Siaroff, Alan (2013).Comparing Political Regimes: A Thematic Introduction to Comparative Politics, Ontario: University of Toronto Press.*

- *Bakshi, P.M. (2020).The Constitution of India (17thEd.). New Delhi: Lexis Nexis.*

- *Basu, D. (2021).Introduction to the Constitution of India (25thEd.).New Jersey: Prentice-Hall.*

- *Choudhry, S., Khosla, M., & Mehta, P. B. (2016). The Oxford Handbook of the Indian Constitution. New York: Oxford University Press.*

- *De, R. (2018). A People's Constitution: The Everyday Life of Law in the Indian Republic (Histories of Economic Life Book 18) New Jersey: Princeton University Press.*

- *Dalal, Rajbir Singh (2009) Fundamental Rights Enshrined in Indian Constitution: Provisions and Practices, Indian Journal of PoliticalScience,70(3).*

- *Kannabiran, K.(2012).Tools of Justice: Non-discrimination and the Indian Constitution (1stEd.) New Delhi: Routledge.*

- *Khosla, S., & Semwal, M. (2011). Human Rights Jurisprudence in Indian Constitution Right to Equality and Life: Concept and Substance. The Indian Journal of PoliticalScience,72(4),927-936.*

- *Panwar, N.(2010).Directive Principles of State Policy Envisioned in Indian Constitution: A Critical Review of its implementation in Madhya Pradesh. The Indian Journal of Political Science, 71(1), 323-332.*

- *Pylee, M. V. (2017).India's Constitution, 16th Edition. S Chand & Company Limited.*

Course Title: International Relations (Discipline Elective IV)	L	T	P	Cr
Course Code: MPL219	3	0	0	3

Total Hours 45

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the historical and modern concepts of world politics.
2. Evaluate the diplomacy of different countries.
3. Evaluate and apply domestic political events, issues, and relationship of different countries with each other.
4. Design various approaches in the field of world politics.

Course Contents

Unit-I 11 hours

International Relation: Meaning, Nature and Scope. National Power: Meaning, Nature, Elements and Scope and Constraints on National Power: International Morality, World Public Opinion, Collective Security and International Law.

Unit-II 9 hours

Approaches of International Relation: Idealist, Realist and Neo-Realism

Unit-III 13 hours

Management of Power in International Politics: Balance of Power, Collective Security, Problems of Nuclear Proliferation and Non-proliferation NPT, CTBT, and Role of the United Nations in maintaining International Peace and Human Rights and Terrorism in International Relations.

Unit-IV 12 hours

Globalization and its discontents and Emerging Issues in the Changing International Relations: Environment and Gender

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Waltz, K.N. (2001) Man, State and War: A Theoretical Analysis. Columbia University Press.*
- *Mearsheimer, John J. (2001).The Tragedy of Great Power Politics. Manhattan: W W Norton & Company.*
- *Waltz, Kenneth N. (2010).Theory of International Politics. Long Grove: Waveland Press,*
- *Slaughter, Anne-Marie. (2009). A New World Order, New Jersey: Princeton University Press.*
- *Barry, B. &Ole, W.(2003).Regions and Powers: The Structure of International Security, Cambridge: Cambridge University Press.*

- *Dhirenda, D. (2005).Collective Security under United Nations, New Delhi: Kanishka.*
- *(2001).WTO and the Indian Economy, New Delhi: Deep& Deep Publication.*
- *James L.R.& Juliet, K. (2005).Global Politics, Boston: Houghton Mifflin Company.*
- *John, B.& Steve S. (2001).The Globalization of World Politics: An Introduction to International Relation, New York: Oxford University Press.*

Course Title: State Politics in India (Discipline Elective IV) Course Code: MPL210	L	T	P	Cr
	3	0	0	3

Total Hours 45

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the theoretical framework, significance and patterns of State Politics.

2. Evaluate the determinants of State Politics and develop an understanding of linguistic reorganization of states in India.

3. Understand Panchayati Raj System in India and its impact on State Politics.

4. Design themes like regionalism in India, the issue of state, autonomy, center state relations, the office of the Governor.

Course Content

Unit –I   **15hours**

Concept of State Politics, Relevance and emerging trends of State Politics, Regionalism in India, Rise of Regional Parties – Causes and Impact on State Politics and State Autonomy: Concept, Rajamannar Committee Report, Arguments for and Against State Autonomy

Unit- II   **7 hours**

Centre-State Relations: Area of Conflict, Sarkaria Commission's Report and Determinants of State Politics, Linguistic Reorganization of States in India

Unit- III   **15hours**

Office of the Governor, Governor's Discretionary Powers, Politics of President's Rule in the States and President's Rule in the States, Significance and Patterns of the Study of State Politics

Unit- IV   **8hours**

Relationship between national and State Politics and Politics of Party Splits and Merger.

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Chatterjee, P. (2000)DevelopmentPlanningandtheIndianStateinZoyaHasan(ed.)Politics and the State in India, New Delhi:Sage Publication.*

- *Suri,K. (2006).PoliticalEconomyofAgrarianDistressinEconomicandPoliticalWeekly,XLI(16).*

- *M. Mohanty, (2002) the Changing Definition of Rights in India in S. Patel, J.Bagchi, and K. Raj (eds.) Thinking Social Sciences in India: Essays in Honor ofAliceThorner Patel, NewDelhi: Sage Publication.*

- *Omvedt,G., (2012). The Anti-Caste Movement and the Discourse of Power. N.Jayal(ed.)DemocracyinIndia,NewDelhi:OxfordIndiaPaperbacks,sixthimpression, pp.481-508.*

- *Ramana,P.(2011). India's Maoist Insurgency: Evolution, Current Trends andResponses.*
  InM.Kugelman(ed.)India'sContemporarySecurityChallenges,Woodrow Wilson International Centre for Scholars Asia Programme, WashingtonD.C.

- *PatnaikandC.Chandrasekhar,(2007)India:Dirigisme,StructuralAdjustment, and the Radical Alternative in B. Nayar (ed.), Globalization and Politics inIndia.Delhi:OxfordUniversityPress.*

- *Singh,R.(2010).Citizenship,Exclusion&IndianMuslims.TheIndianJournalofPoliticalScience,71(2),497-510.*

- *Sharma,Chanchal Kumar (2011).ADiscursiveDominanceTheoryofEconomicReformSustainability:TheCaseofIndia.IndiaReview(Taylor&Francis, U.K.)10(2): 126–184.*

- *Varshney, (2010) Mass Politics or Elite Politics? Understanding the Politics ofIndia's Economic Reforms in R. Mukherji, India's Economic Transition:ThePoliticsof Reforms, Delhi:OxfordUniversityPress.*

- *P.Chatterjee (2007). States and Politics in India, New York: Oxford University Press.*

- *A.Kohli, (2011). Democracy and Discontent: India's Growing Crisis of Governability, Cambridge, Cambridge University Press.*

- *S. Pai, (2000). State Politics: New Dimensions: Party System, Delhi: Liberalization and Politics of Identity.*

- *Harinder K. Chhabra (2013). State Politics in India, Delhi: Surjeet Publications,*

- *B.L. Fadia, (2014). State Politics in India, Vol I & II, New Delhi: Radiant Publishes.*

- *O.P. Goel, (2002). Caste and Voting Behaviour, New Delhi: Ritu Publishers.*

Semester: III

Course Title: Course Name: Research Methodology	L	T	P	Cr
Course Code: MPL301	4	0	0	4

Total Hours 60

Course Learning Outcomes

After completion of the course, the learners will be able to:

1. Analyze the research methods like qualitative, quantitative, descriptive, analytical, experimental, etc.
2. Evaluate the different methods technique and standards of research for research papers and report writings.
3. Apply comparative and contrast skills to formation of charts, tables and graphs, commonly found in Political Science literature.
4. Design sampling and its different types.

Course Content

Unit I 16hours

Research: its concept, nature, scope, need and Objectives of Research, Research types, Research methodology, Research process – Flow chart, description of various steps, Selection of research problem.

Unit II 12hours

Research Design: Meaning, Objectives and Strategies of research, different research designs, important experimental designs, **Methods of Data Collection and Presentation**: Types of data collection and classification, Observation method, Interview Method, Collection of data through Questionnaires, Schedules, data analysis and interpretation, editing, coding, content analysis and tabulation

Unit III 18hours

Sampling Methods: Different methods of Sampling: Probability Sampling methods, Random Sampling, Systematic Sampling, Stratified Sampling, Cluster Sampling and Multistage Sampling, Non Probability Sampling Methods, Sampling Size

Unit IV 14hours

Report writing and Presentation: Types of reports, Report Format – Cover page, Introductory page, Text, Bibliography, Appendices, Typing instructions, Oral Presentation

Transaction Mode

Lecture, Group Discussion, Quiz, Open Talk, Self-study, Assignment

SUGGESTED READINGS

- *Creswell, John W. (2011).Research Design: Qualitative, Quantitative and Mixed Methods Approaches. Thousand Oaks: Sage Publications.*

- *De Vaus,D. A. (2011).Surveys in Social Research (5thEd.). London: Routledge.*

- *Galderisi, Peter (2015).Understanding Political Science Statistics: ObservationsandExpectations in Political Analysis. New York: Routledge.*

- *Jesson, Lydia M., & Fiona M. L. (2011).Doing Your Literature Review: Traditional and SystematicTechniques. New Delhi: SAGE Publications Ltd.*

- *Kellstedt, M. P.& Guy D. W. (2013).The Fundamentals of Political Science Research (2nd edition).Cambridge: Cambridge University Press.*

- *Lester, J. D. &JimD.L.Jr. (2007).Principles of Writing Research Papers. New York: Longman.*

- *McNabb,DavidE. (2015). Research Methods for Political Science: QuantitativeandQualitative Methods (2nd edition). New York: Routledge.*

- *Moses, J. W. &Torbjorn L. K. (2012).Ways of Knowing: Competing Methodologies in Social and Political Research (second edition).China: PlagraveMacmillan.*

- *Kothari C.K. (2004). Research Methodology, Methods and Techniques' New Age International, New Delhi,*

- *David,McNabb. (2004).Research methods for Political Science. Quantitative and Qualitative Methods,New Delhi: Prentice Hall.*

- *Babbie,Earl(2010):ThePracticeof SocialResearch,12th ed.,Belmont:Madwort.*

- *Bryman, Alan (2012). Social Research Methods, 4th ed., Oxford: Oxford UniversityPress.*

- *Bryman, Alan, (2018). SocialResearchMethods(5thed.).NewDelhi:OxfordUniversityPress.*

- *Della Porta, Donatella and Michael Keating (2008). How Many Approaches in theSocialSciences?An Epistemological Introduction‖,in:Donatella DellaPorta andMichael Keating,ApproachesandMethodologiesintheSocialSciences,Cambridge:Cam bridgeUniversityPress.*

- *Denzin, Norman and Yvonna Lincoln (2013): ―Introduction: The Discipline andPractice of Qualitative Research‖, in Norman Denzin and Yvonna Lincoln, CollectingandInterpretingQualitativeMaterials,London: SageSagePublicationsIndiaPvt Ltd.*

- *Giri,ArunangshuBiswas,Debasish (2019). ResearchMethodologyforSocialSciences,NewDelhi:SagePublicationsIndiaPvt Ltd.*

- *Kumar, Ranjit (2019),ResearchMethodology: A Step-By-Step Guide for Beginners (5thed.).NewDelhi:SagePublicationsAsia-PacificLtd.*

- *Lune,Howard,Berg,Bruce,L.(2017),QualitativeResearchMethodsforSocialSciences (9thed.).PearsonIndia.*

- *Neuman, W. Lawrence(2014). Social Research Methods: Qualitative and Quantitative Approaches, (7thed.). U.S.A: Pearson Education Limited.*

Course Title: Research Proposal	**L**	**T**	**P**	**Credits**
Course Code: MPL398	**0**	**0**	**8**	**4**

Learning Outcomes

After completion of the course, the learner will be able to

1. Get deep insights to collect, review and analyze the related literature.
2. To apply the knowledge to formulate hypothesis & design research process.
3. Find the research titles which are significant, applicable and researchable.
4. Interpret the findings to design statistical strategies & write references, bibliography and webliography.

Course Content

A research proposal contains all the key elements involved in the research process and proposes a detailed information to conduct the research.
The students are supposed to prepare the research proposal of any research area of their choice following these steps:

1. Selection of topic
2. Significance of the research area
3. Formulation of hypothesis/Research questions
4. Review of related literature
5. Method & Procedure (Includes sampling & design)
6. Data collection and proposed statistical analysis
7. Delimitations
8. Reference/Bibliography

Evaluation

The students will have to complete the writing process of each topic given above within one week, which will be evaluated at the end of every week. It will consist of 8 marks each. The final proposal shall be of 15 marks, Viva 16 marks and attendance 5 marks.

Transaction Mode

Collaborative learning, Group Discussion, E team Teaching, Activities, Assessments, Collaborative teaching, Peer Teaching, Video Based Teaching, Quiz, Open talk, E team Teaching, Case analysis, Flipped Teaching

Course Title: Ethics & IPR

Course Code-MPL311

L	T	P	Cr.
2	0	0	2

Course Content

UNIT-I   15 Hours

Ethics: definition, moral philosophy, nature of moral judgements and reactions, scope, Ethics with respect to science and research, Intellectual honesty and research integrity Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP) Redundant publications: duplicate and overlapping publications, salami slicing, Selective reporting and misrepresentation of data, Publication ethics: definition, introduction and importance

UNIT-II   15 Hours

Introduction to Intellectual Property rights: Concept & theories, Kinds of intellectual Property Rights, Advantages & Disadvantages of IPR, Development of IPR in India, Role & Liabilities of IPRs in India. Rights of trademark-kind of signs used as trademark-types, purpose & functions of a trademark, trademark protection, trademark registration, selecting and evaluating trade mark, trade mark registration process.

COMMON PAPER FOR ALL PG COURSES (Open Elective)

Course Title: PROFICENCY IN TEACHING

Course Code: MPL397

L	T	P	Credits
2	0	0	2

Total Hours: 30

Learning Outcomes

After completion of this course, the learner will be able to:

1. Design the learner-centered instructional plans and learning outcomes.
2. Apply innovative teaching strategies and technologies to engage learners.
3. Analyze the different assessment methods to evaluate student learning.
4. Reflect on teaching experiences and continuously improve teaching practices.
5. Develop effective communication and classroom management skills.

Course content

UNIT I **10 Hours**

Overview of the course and its objectives – Specify 1-2 theories or give overview of theories of learning for teaching - Understanding the role of the teacher and student in the learning process - Writing clear and measurable learning outcomes -

Meaning Nature, definition, scope, and importance Pedagogy, Andragogy, and Heutagogy – Skills-based approach to teaching (Teaching skills), Micro-teaching, Macro teaching. Methods and approaches of teaching - CAM, Structure-function approach, Synthetic and Analytic approach, Jurisprudential inquiry model

UNIT II **6 Hours**

Understanding the diverse needs and backgrounds of learners - Creating an inclusive and supportive learning environment - Facilitating active learning and student engagement strategies

Lectures, discussions, and demonstrations - Group work, collaborative learning, and cooperative learning - Problem-based learning, case studies, and simulations

UNIT III **7 Hours**

Integrating technology tools into instruction – Online, blended learning, flipped learning, and M-learning approaches - Using educational software and platforms effectively

Formative and summative assessment methods – Difference between Assessment, Evaluation and Measurement, E-assessment tools,

UNIT IV **7 Hours**

The importance of reflective practice in teaching - Self-assessment and evaluation of teaching effectiveness –Need for Professional development - Teaching in multicultural and international classrooms - Culturally responsive teaching practices

Meaning, Definition of teaching model - Assumptions, Importance, Role, and type of teaching models. Historical teaching model, Philosophical model of teaching
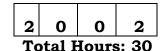
Transaction Mode

Discussions, Case Studies, Microteaching, Classroom Observations, Peer Teaching: Video Analysis, Role-Playing, Lecture-cum-demonstration, Classroom Simulations, Reflective Journals/Blogs, Teaching Portfolios and Technology Integration, Flipped Teaching.

Suggested Readings

- *Ali, L. (2012). Teacher education. New Delhi: APH Publishing Corporation.*
- *Anandan, K. (2010). Instructional technology in teacher education. New Delhi: APH Publishing Corporation.*
- *Bruce R Joyce and Marsha Weil, Models of Teaching, Prentice Hall of India Pvt Ltd, 1985.*
- *Chalan, K. S. (2007). Introduction to educational planning and management. New Delhi: Anmol Publications Pvt. Ltd.*
- *Chand, T. (2008). Principles of teaching. New Delhi: Anmol Publications Pvt. Ltd.*
- *Chiniwar, P. S. (2014). The technology of teaching. New Delhi: Anmol Publications Pvt. Ltd.*
- *Curzon, L. B., & Tummons, J. (2004). Teaching in future education. U.S.A: Bloomsbury Academic Publications.*
- *Das, R.C. (1993): Educational Technology – A Basic Text, Sterling Publishers Pvt. Ltd.*
- *Evaut, M. The International Encyclopedia of Educational Technology.*
- *Gage N L, Handbook of Research on Teaching, Rand Mc Nally and Co., Chicago, 1968.*
- *Graeme, K. (1969): Blackboard to Computers: A Guide to Educational Aids, London, Ward Lock.*
- *Haas, K.B. and Packer, H.Q. (1990): Preparation and Use of Audio Visual Aids, 3rd Edition, Prentice Hall, Inc.*
- *Haseen Taj (2006):modern Educational Technology, Agra: H.P Bhargava Book House.*
- *Jarvis, M. (2015). Brilliant ideas for ICT in the classroom. New York: Routledge Publications.*

Course Title: Computer Lab

L	T	P	Cr.

Course Code-MPL313

2	0	0	2

Total Hours: 30

Course Content

Unit I   **15 Hours**

Generating Charts/Graphs in Microsoft Excel, Power Point Presentation, Creating a new document with templates & Wizard, Word basics, Thesis Writing Formats & Scientific editing tools. Style Formats (MLA & APA)

Unit II   **15 Hours**

Using Words Drawing Features, Inserting Tables – (Adding, deleting, modifying rows and columns - merging & splitting cells), Using formulas in tables, Converting text to table and vice-versa, Mail Merge tool. Managing Workbooks, Working with Worksheets

Text Books:

- Leon & Leon, "Introduction to Computers", Vikas Publishing House, NewDelhi

- Saxena S., "MS Office Xp for Everyone", Vikas Publishing House, New Delhi,2007

- June Jamrich Parsons, "Computer Concepts", Thomson Learning, 7th Edition,Bombay

  White, "Data Communications & Computer Network", Thomson Learning, Bombay

- Comer, "Computer networks and Internet", Pearson Education,4e

- https://www.researchgate.net

- https://www.youtube.com/playlist?list=PLWPirh4EWFpF_2T13UeEgZ WZHc8nHBuXp

Course Title: Service Learning
Course Code: MPL396

L	T	P	Cr.
0	0	4	2

Learning Outcomes
On the completion of the course, the students will be able to

1. Participate in community activities to establish connections and build relationships.
2. Evaluate community needs through conversations with community members.
3. Develop and implement initiatives that address community needs.
4. Reflect on personal growth, community impact and ethical considerations related to service activities.

Course Content

This course aims to engross students in meaningful service-learning activities that foster community linking. Students will actively participate in community-based projects, collaborate with community members and organizations and reflect on the impact of their service activities. Through this experiential learning approach, students will develop a deep understanding of community needs, build relationships with diverse stakeholders and contribute to community development.

In this course, students are expected to be present in the community throughout the semester and reflect on their experiences regularly after working with them. The students will use experiential learning for providing service learning. They will be able to analyse and have understanding of the key theoretical, methodological and applied issues.

Select 10 community related activities which are to be performed in nearby villages. Students in groups of 8-10 shall work on one activity.

Evaluation Criteria

1. Every activity shall be evaluated on the same day out of 10 marks.
2. Total 10 activities out of 100 shall be evaluated and submitted to Examination branch.

Activity Evaluation

1. Type of activity- 2 marks
2. Participation of student- 2 marks
3. Engagement in the activity- 2 marks
4. Outcome of the activities- 2 marks
5. Attendance- 2 marks

Transaction Mode

Problem-solving learning, Blended learning, Gamification, Cooperative learning, Inquiry-based learning, Visualization, Group discussion, Experiential learning, Active participation.